

5-9-3,8;12-1

Recognizing Goals And Responsibilities

Grade Level	Fifth
Minimum Time Required	30 Minutes
Materials/Resources	N/A
Subject Area(s)	Guidance

Project Description:

1. Students must be able to recognize that they have goals and responsibilities every day that they must meet. They must also understand the importance of these goals, and that the goals or responsibilities have value to them and to others. Terms to define are “goals” and “responsibility”.
2. Define the term “responsibility” and elicit responses to be sure students understand the meaning of the term.
3. Define the term “goals” and elicit responses to be sure students understand the meaning of this term also.
4. Discuss some “goals” children have at school – such as grades, good behavior, winning awards – and at home – such as cleaning rooms, taking care of pets, etc.
5. Discuss how children are responsible for achieving those goals and what students can do to reach their goals.
6. Discuss the value of these goals to students, parents or teachers.
7. Ask the students to share their goals and responsibilities and state the value of their goals and responsibilities to others or themselves.

Career Development Standard	Awareness of the career planning process. Understanding how to make decisions.
Career Development Indicator	Describe the importance of planning. Identify and assess problems that interfere with attaining goals. Describe how decisions affect self and others.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.2.c Use appropriate conventions of language in personal communication.
Employability/SCANS Skills	Basic Skills Thinking Skills Personal Qualities
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: NCDG Elementary Group